**Solon High School Visual Arts Department**

**Graphic Design: Tutorials/Quizzes**

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| **Performance Indicators:** |
| **4**: Student demonstrates a thorough level of knowledge and understanding of the desired learning target(s). |
| **3.5**: Student demonstrates knowledge and understanding of the desired learning target(s). Few or no errors or inconsistencies exist. |
| **3**: Student demonstrates a developing knowledge and understanding of the desired learning target(s). However, some errors or inconsistencies exist. |
| **2.5**: Student demonstrates fluctuating levels of knowledge / understanding of the desired learning target(s). Work contains noticeable errors and inconsistencies. |
| **2**: Student demonstrates partial knowledge / understanding of the desired learning target(s). Work contains significant errors, inconsistencies and/or omissions. |
| **1**: Student demonstrates minimal knowledge / understanding of the desired learning target(s). Work is incomplete and contains widespread errors, inconsistencies and omissions. |
| **0**: Student does not demonstrate knowledge or understanding of the desired learning target(s). No data has been submitted. |

**Creating: Conceiving & Developing New Artistic Ideas & Work**

**Learning Target 4:** Student develops his/her technique through experimentation and practice. Student follows the Illustrator chapter lessons and completes the tutorials.Student refines and revises his/her work based on peer and instructor feedback in order to produce a complete and confident final product.Student demonstrates he/she is able to apply formalist criteria to evaluate work and artistic processes and techniques. Student is able to provide written explanations.

**Score:\_\_\_\_\_\_\_\_\_\_\_\_\_**