**Solon High School Visual Arts Department**

**Painting One: Master Project Rubric**

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| **Performance Indicators:** |
| **4**: Student demonstrates a thorough level of knowledge and understanding of the desired learning target(s). |
| **3.5**: Student demonstrates knowledge and understanding of the desired learning target(s). Few or no errors or inconsistencies exist. |
| **3**: Student demonstrates a developing knowledge and understanding of the desired learning target(s). However, some errors or inconsistencies exist. |
| **2.5**: Student demonstrates fluctuating levels of knowledge / understanding of the desired learning target(s). Work contains noticeable errors and inconsistencies. |
| **2**: Student demonstrates partial knowledge / understanding of the desired learning target(s). Work contains significant errors, inconsistencies and/or omissions. |
| **1**: Student demonstrates minimal knowledge / understanding of the desired learning target(s). Work is incomplete and contains widespread errors, inconsistencies and omissions. |
| **0**: Student does not demonstrate knowledge or understanding of the desired learning target(s). No data has been submitted. |

**Creating: Conceiving & Developing New Artistic Ideas & Work**

**Learning Target 1:** Student demonstrates knowledge and understanding of the forms and proportions of their subject. This knowledge and understanding extends to both the larger exterior forms and the underlying structural forms. Attention is paid to perspective, foreshortening, proportion, etc.

**Score:\_\_\_\_\_\_\_\_\_\_\_**

**Learning Target 2:** Student demonstrates knowledge and understanding of basic drawing or painting techniques applicable to their project. Student exhibits confidence and knowledge of selected and/or demonstrated processes.

**Score:\_\_\_\_\_\_\_\_\_\_\_**

**Learning Target 3:** Student demonstrates knowledge and understanding of chosen medium. Student exhibits a confident level of draftsmanship and/or control over a unique and innovative approach to stylization and application.

**Score:\_\_\_\_\_\_\_\_\_\_\_**

**Learning Target 4:** Student demonstrates a knowledge and understanding of color mixing and color theory. Student has effectively mixed the appropriate hues, values & saturations, as well as developed appropriate color relationships.

**Score:\_\_\_\_\_\_\_\_\_\_\_**

**Presenting: Interpreting & Sharing Artistic Work**

**Learning Target 1:** Student demonstrates a knowledge and understanding of the formalist aesthetics of art and design. Student work exhibits a confident use of line, shape, value, space, form, texture, color, balance, pattern, movement, unity, emphasis, contrast and rhythm.

**Score:\_\_\_\_\_\_\_\_\_\_\_**

**Learning Target 2:** Student demonstrates a knowledge and understanding of *expressionist and contextualist* aesthetics. Student work exhibits an awareness of context and intended meaning. ***(Project Artifacts)***

**Score:\_\_\_\_\_\_\_\_\_\_\_**